

CURRICULUM VITAE

Ioannis Tsaousis

Assistant Professor in Psychometrics

Department of Psychology

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EDUCATION	
◆ 1993-1996	University of London – Goldsmith’s College –UK: Doctor of Philosophy (Ph.D.) in Psychometrics. Title of my thesis: <i>The psychometric Assessment of Personality in Greek speaking Population</i> . Sponsored by the State Scholarship Foundation.
◆ 1992-1993	University of Reading – UK: Master of Science (MSc) in Research Methods in Psychology. My thesis, which was awarded with distinction, was titled: <i>The Efficacy of Cognitive Therapy of Depression: A meta-analytic approach</i> .
◆ 1988-1992	University of Crete – Greece: Bachelor of Science (BSc Hons) in Psychology. General Note: 9.02/10

TEACHING EXPERIENCE – UNDERGRADUATE LEVEL	
Sep 2021 – Today	Assistant Professor in Psychometrics. Department of Psychology, National and Kapodistrian University of Athens
Sep 2007 – Sep 2021	Professor in Psychometrics. Department of Psychology, University of Crete.
Aug 2001 – Sep 2007	Assistant Professor. Department of Sciences in Preschool Education and Educational Design, University of the Aegean.
Oct 1998 – Jun 2001	Adjunct Lecturer. Department of Sciences in Preschool Education and Educational Design, University of the Aegean.
Sep 1998 – Feb 1999	Adjunct Lecturer. Airforce Academy

TEACHING EXPERIENCE – POSTGRADUATE LEVEL	
Oct 2004 - Today	Department of Sciences in Preschool Education and Educational Design, University of the Aegean – “New Forms in Education and Learning” .
Oct 2016 – Aug 2021	Department of Psychology, University of Crete – “Clinical Interventions in Addictions”
Oct 2007 – Aug 2015	Department of Psychology, University of Crete – “Health Psychology and School Psychology”
Oct 2016 – Aug 2013	Department of Sciences in Preschool Education and Educational Design, University of the Aegean – “Gender and the New Educational and Working Environments of the Information Society”
Feb 2005 – Aug 2006	Department of Sciences in Preschool Education and Educational Design, University of the Aegean – “Environmental Education”
Mar 2009 – April 2011	Medical School, National and Kapodistrian University of Athens - “Clinical Neuropsychology”
Mar 2009 – April 2014	Department of Preschool Education, National and Kapodistrian University of Athens - “Counseling Psychology”
Feb 1999 – Jun 2002	Department of Counseling and Guidance, ASPETE – “Counseling and Guidance”

TRAINEES AND MENTORING

1. Raptis, N. - PhD. (2001-2006). **Dissertation Title:** "School Management: Psychological and Social Aspects of Managerial Effectiveness" - University of the Aegean, Department of Primary School & Educational Design **[Member of the Advising Committee]**
2. Mitropoulou E. (2011 - 2019). **Dissertation Title:** "Development and Psychometric Evaluation of the Ethical Leadership Questionnaire (ELQ) via IRT Methodology" - University of Crete - Department of Psychology. **[Supervisor]**
3. Thomadakis, C. (2012 - Today). **Dissertation Title:** "Development and Psychometric Properties of the Personality Diagnostic Questionnaire (PDQ-5) according to DSM-5 in the Greek Population". - University of Crete - Department of Psychology. Part-Time **[Supervisor]**
4. Karagianni, M. (2015 – Today). **Dissertation Title:** "Psychometric Evaluation of Numerical reasoning via Computerized Adaptive Testing – CAT". University of Crete - Department of Psychology. Part-Time **[Supervisor]**
5. Karamanouna, P. (2018 – Σήμερα). **Dissertation Title:** "The Relationship between Schizotypal Personality Characteristics and Cognitive and Functional Adaptability in High-Risk Groups within the Schizophrenia Spectrum" University of Crete - Department of Psychology. Part-Time **[Member of the Advising Committee]**
6. Γεωργαντά Χ. (2018-Σήμερα). **Dissertation Title:** "Computer Adaptive Testing. Terms, Methodology and Models Comparison". National and Kapodestrian University of Athens, Department of Primary Education **[Member of the Advising Committee]**

PUBLICATIONS - Peer-reviewed journals

1. Tsaousis, I., Sideridis, G. D., & AlGhamdi, H. M. (in press). Evaluating a Computerized Adaptive Testing Version of a Cognitive Ability Test Using a Simulation Study. *Journal of Psychoeducational Assessment*.
2. Tsaousis, I., Sideridis, G. D., & Alahmadi, M. T. S. (2021). Applying a Multidimensional Item Response Theory Approach in Validating the Dimensionality of the Positive Youth Development Scale. *Journal of Psychoeducational Assessment*, 39, 861–873.
3. Throuvala, M. A., Pontes, H. M., Tsaousis, I., Griffiths, M. D., Rennoldson, M., & Kuss, D. J. (2021). Exploring the Dimensions of Smartphone Distraction: Development, Validation, Measurement Invariance, and Latent Mean Differences of the Smartphone Distraction Scale (SDS). *Frontiers in Psychiatry*, 12, 642634.
4. Sideridis, G. D., Tsaousis, I., & Al-Harbi, K. (2021). Identifying Student Subgroups as a Function of School Level Attributes: A Multilevel Latent Class Analysis. *Frontiers in Psychology*, 12, 624221.
5. Sideridis, G., Tsaousis, I., & Alamri, A. (2020). Accounting for Differential Item Functioning Using Bayesian Approximate Measurement Invariance. *Educational and Psychological Measurement*, 80, 638-664.
6. Mitropoulou, E., Tsaousis, I., Xanthopoulou, D., & Petrides, K. V. (2020). Development and Psychometric Evaluation of the Questionnaire of Ethical Leadership (QueL). *European Journal of Psychological Assessment*, 36, 635–645.
7. Tsaousis, I., Sideridis, G., & Al-Ghamdi (2020). Measurement Invariance and Differential Item Functioning across Gender within a Latent Class Analysis Framework: Evidence from a High-stakes Test for University Admission in Saudi Arabia. *Frontiers in Psychology: Quantitative Psychology and Measurement*, 11: 622. *[Προσκεκλημένη Δημοσίευση]*
8. Sideridis, G., Tsaousis, I., & Al-Sadaawi, A. (2019). An Application of Reliability Estimation in Longitudinal Designs Through Modeling Item-Specific Error Variance. *Educational and Psychological Measurement*, 79, 1038-1063.

9. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2019). Using confidence intervals of the item and test information functions to test differential item and test functioning: Visual and statistical analyses. *Journal of Applied Measurement, 20*, 1-17.
10. Fonseca-Pedrero E, Chan RCK, Debbané M, Tsaousis I, et al. (2018). Comparisons of schizotypal traits across 12 countries: Results from the International Consortium for Schizotypy Research. *Schizophrenia Research, 199*, 128-134.
11. Fonseca-Pedrero, E., Ortuño-Sierra, J., Lucas-Molina, B., ...Tsaousis, I., et al. (2018). Brief assessment of schizotypal traits: A multinational study. *Schizophrenia Research, 197*, 182-191.
12. Sideridis, G., Tsaousis, I., & Al-Sadaawi, A. (2018). Assessing construct validity in Math Achievement: An application of Multilevel Structural Equation Modeling (MSEM). *Frontiers in Psychology: Quantitative Psychology and Measurement, 9*, 1451.
13. Fonseca-Pedrero E, Ortuño J, Debbané M, ... Tsaousis I, et al., (2018). The Network Structure of Schizotypal Personality Traits. *Schizophrenia Bulletin, 44*, Issue suppl_2, S468–S479.
14. Κουτσουμπής Α., Καριπίδου, Ε., Μπουρελάκη, Σ., Τσαρτσίδου, Α. & Τσαούσης, Ι. (2018). Γλωσσική Προσαρμογή και Ψυχομετρικά Χαρακτηριστικά της Κλίμακας University Student Depression Inventory (USDI). *Ψυχολογία, 23*, 163-181.
15. Tsaousis, I., Sideridis, G. D., & Al-Sadaawi, A. (2018). An IRT-Multiple Indicators Multiple Causes (MIMIC) Approach as a Method of Examining Item Response Latency. *Frontiers in Psychology, 9*, 2177.
16. Fonseca-Pedrero E, Debbané M, Ortuño-Sierra J, ...Tsaousis I., et al. (2018). The structure of schizotypal personality traits: a cross-national study. *Psychological Medicine, 48*, 451-462.
17. Tsaousis, I., & Sideridis, G. (2018). Differential Distractor Functioning (DDF) as a Method for Explaining DIF: The Case of a National Admissions Test in Saudi Arabia. *International Journal of Testing, 18*, 1-26.
18. Tsaousis, I., Sideridis, G., & Al-Harbi, A. K. (2018). Examining Differences in Within- and Between-Person Simple structures of an Engineering Qualification Test Using Multilevel MIMIC structural Equation Modeling. *Frontiers in Applied Mathematics and Statistics: Quantitative Psychology and Measurement, 4*, 3.
19. Fonseca-Pedrero E, Ortuño J, Debbané M, ... Tsaousis I, et al., (2018). The Network Structure of Schizotypal Personality Traits. *Schizophrenia Bulletin, 44*, S468–S479.
20. Fonseca-Pedrero, E., Ortuño-Sierra, J., Lucas-Molina, B., ...Tsaousis, I., et al. (2018). Brief assessment of schizotypal traits: A multinational study. *Schizophrenia Research, 197*, 182-191.
21. Fonseca-Pedrero E, Chan RCK, Debbané M, Tsaousis I, et al. (2018). Comparisons of schizotypal traits across 12 countries: Results from the International Consortium for Schizotypy Research. *Schizophrenia Research, 99*, 128-134.
22. Tsaousis, I. (2016). The relationship of self-esteem to bullying perpetration and peer victimization among schoolchildren and adolescents: A meta-analytic review. *Aggression & Violent behavior, 31*, 186-199.
23. Zourarakis, C., Tsaousis, I., Karamaouna, P., Karagiannopoulou, L., Roussos, P., Bitsios, P., & Giakoumaki, S. (2016). Associations of differential schizotypal dimensions with executive working memory: a moderated-mediation analysis. *Comprehensive Psychiatry, 71*, 39-48.
24. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). The Impact of Non-Attempted and Dually-Attempted Items on Person Abilities and Scale Validity using Item Response Theory. *Frontiers in Psychology: Quantitative Psychology and Measurement, 7*, 1572.
25. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2016). Predicting Academic Dishonesty on National Examinations: The Roles of Gender, Previous Performance, Examination Center Change, City Change and Region Change. *Ethics & Behavior, 26*, 215-237.
26. Cheng, C., Cheung, M.W.-L.....Tsaousis, I. (2016). Explaining Differences in Subjective Well-Being Across 33 Nations Using Multilevel Models: Universal Personality, Cultural Relativity, and National Income. *Journal of Personality, 84*, 46-58.
27. Sideridis, G., Tsaousis, I., & Al-Harbi, A. K. (2015). Multi-Population Invariance with Dichotomous Measures: Combining Multi-Group and MIMIC Methodologies in Evaluating the

- General Aptitude Test (GAT) in the Arabic Language. *Journal of Psychoeducational Assessment*, 33, 568–584.
28. Tsaousis, I., Zouraraki, C., Karagiannopoulou, L., Karamaouna, P., & Giakoumaki, S. (2015). The validity of the Schizotypal Personality Questionnaire in a Greek sample: tests of measurement invariance and latent mean differences. *Comprehensive Psychiatry*, 62, 51-62.
29. Reis, D., Xanthopoulou, D., & Tsaousis, I. (2015). Measuring Job and Academic Burnout with the Oldenburg Burnout Inventory (OLBI): Factorial Invariance across Samples and Countries. *Burnout Research*, 2, 8-18.
30. Saucier, G., Kenner, J. S.,...Tsaousis, I. et al., (2015). Cross-cultural differences in a global 'Survey of World Views'. *Journal of Cross-Cultural Psychology*, 46, 53-70.
31. Karademas, E., & Tsaousis, I. (2014). Adaptation to illness in couples dealing with a cardiovascular disease: The dyadic effects of personality. *Zeitschrift für Gesundheitspsychologie*, 22, 185–193.
32. Demerouti, E., Xanthopoulou, D., Tsaousis, I., & Bakker, A.B. (2014). Disentangling task and contextual performance: A multitrait-multimethod approach. *Journal of Personnel Psychology*, 13, 59-69.
33. Sideridis, G., Tsaousis, I., & Katsis, A. (2014). An Attempt to Lower Sources of Systematic Measurement Error Using Hierarchical Generalized Linear Modeling (HGLM). *Journal of Applied Measurement*, 15, 1-24.
34. Karademas, E.C., & Tsaousis, I. (2014). The personality bi-level effect on chronic cardiac patients' health: Intra- and inter-personal relations. *Annals of Behavioral Medicine*, 47, 79-91.
35. Μητροπούλου, Ε., Τσαούσης, Ι., Ξανθοπούλου, Δ., & Πετρίδης, Κ. (2014). Αναζητώντας τα χαρακτηριστικά του ηθικού ηγέτη: Μία εμπειρική μελέτη στον χώρο εργασίας [Searching for leader's characteristics: An empirical study in working environment]. *Ψυχολογία*, 21, 161-182.
36. Tsaousis, I. & Kazi, S. (2013). Factorial invariance and latent mean differences on scores on trait emotional intelligence across gender and age. *Personality and Individual Differences*, 54, 169-173.
37. Karakoula, E., Triliva, S., & Tsaousis, I. (2013). Description of the basic psychometric characteristics and the factor structure of the Greek version of the Pathological Narcissism Inventory. *Ψυχολογία*, 20, 160-175.
38. Lykou, E., Rankin, K. P., Chatziantoniou, L., Boulas, C., Papatriantafyllou, O., Tsaousis, I., Neuhaus, J., Karageorgiou, C., Miller, B. L., Papatriantafyllou, J. D. (2013). Big 5 Personality Changes in Greek bvFTD, AD, and MCI Patients. *Alzheimer Disease & Associated Disorders: An International Journal*, 27, 258-264.
39. Giovazolias, T., Tsaousis, I., & Valianatou, C. (2013). The Factor Structure and Psychometric Properties of the Greek version of Eating Disorders Examination Questionnaire (EDE-Q). *European Journal of Psychological Assessment*, 29, 189-196.
40. van der Linden, D., Tsaousis, I., & Petrides, K. V. (2012). Overlap Between General Factors of Personality in the Big Five, Giant Three, and Trait Emotional Intelligence. *Personality and Individual Differences*, 53, 175-179.
41. Tsaousis, I., Mascha, K., & Giovazolias, T. (2012). Can Parental Bonding Be Assessed in Children? Factor Structure and Factorial Invariance of the Parental Bonding Instrument (PBI) between Adults and Children. *Child Psychiatry and Human Development*, 43, 238-253.
42. Tsaousis, I., Karademas, E., Kalatzi, D. (2012). The Role of Core Self-Evaluations in the Relationship between Religious Involvement and Subjective Well-being: A Moderated Mediation Model. *Mental Health, Religion & Culture*, 16, 138-154.
43. Bakker, A., Petrou, P., & Tsaousis, I. (2012). Inequity in Work and Intimate Relationships: A Spillover–Crossover Model. *Anxiety, Stress & Coping*, 25, 491-506.
44. Λιόλιου, Χ., Μεσίρης, Γ., Ραμαντάνη, Κ., & Τσαούσης, Ι. (2011). Παραγοντική Δομή και Ψυχομετρική Αξιολόγηση του Penn State Worry Questionnaire (PSWQ) σε ένα Ελληνικό δείγμα [Factor Structure and Psychometric Evaluation of the Penn State Worry Questionnaire (PSWQ) in a Greece Sample]. *Ψυχολογία*, 18, 240-254. [In Greek]

45. Sideridis, G., & Tsaousis, I. (2011). How Much Do Emotions Alter Our Measurements? *Rasch Measurement*, 25, 1-2.
46. Koumoundourou, G., Tsaousis, I., & Kounenou, K. (2011). Parental Influences on Greek Adolescents' Career Decision Making Difficulties: The Mediating Role of Core Self-Evaluations. *Journal of Career Assessment*, 19, 165-182.
47. Tsaousis, I., Taylor, G., Quilty, L., Georgiades, S., Stavrogiannopoulos, M., & Bagby, M. R. (2010). Validation of a Greek Adaptation of the 20-item Toronto Alexithymia Scale. *Comprehensive Psychiatry*, 51, 443-448.
48. Tsaousis, I. (2010). Circadian Preferences and Personality Traits: A Meta-Analysis. *European Journal of Personality*, 24, 356-373.
49. Tsaousis, I., & Georgides, S. (2009). Development and Psychometric Properties of the Greek Personality Adjective Checklist (GPAC). *European Journal of Psychological Assessment*, 25, 164-174.
50. Tsaousis, I. (2008). Measuring Trait Emotional Intelligence: Development and Psychometric Properties of the Greek Emotional Intelligence Scale (GEIS). *Ψυχολογία*, 15, 200-218.
51. Τσαούσης, Ι. (2008). Μετρώντας την Αντίληψη Χώρου: Ανάπτυξη και Ψυχομετρική Αξιολόγηση του Τεστ Αντίληψης Χώρου [Measuring Spatial Ability: Development and Psychometric Evaluation of the Ability Spatial Test (AST)]. *Ψυχολογία*, 15, 411-431.
52. Pavlou, V., Tsaousis, I., Vryonides, M., & Vitsilaki, C. (2008). Assessing the Dimensionality and other Psychometric Properties of a Greek translation of the Sex-Role Egalitarianism Scale (Form B). *Sex Roles*, 59, 787-799.
53. Karaminas, N., Georgakas, P., Kantas, A., Tsaousis, I., Marini, K., Karakosta, A., & Stalikas, A. (2007). The robustness of MMPI-2. The Greek standardization. *International Psychology Bulletin*, 11, 24-26.
54. Tsaousis, I., Nikolaou, I., Serdaris, N & Judge, T. (2007). Does the Core Self-Evaluations Moderate the Relationship Between Subjective Well-Being and Physical and Psychological Health? *Personality & Individual Differences*, 42, 1441-1452.
55. Schmitt, D., P., Allik, J., McCrae, R. R., Benet-Martinez, V., ...Tsaousis, I. (2007). The Geographic Distribution of Big Five Personality Traits - Patterns and Profiles of Human Self-description across 56 Nations. *Journal of Cross-Cultural Psychology*, 38, 173-212.
56. Moutafi, J., Furnham, A., & Tsaousis, I. (2006). Is the Relationship between Intelligence and Trait Neuroticism Mediated by Test Anxiety? *Personality and Individual Differences*, 40, 587-597.
57. Saucier, G., Georgiades, S., Tsaousis, I., & Goldberg, L. R. (2005). The Factor Structure of Greek Personality Adjectives. *Journal of Personality and Social Psychology*, 88, 856-875.
58. Tsaousis, I. & Nikolaou, I. (2005). Exploring the Relationship between Emotional Intelligence and Physical and Psychological Health. *Stress & Health*, 21, 77-86
59. Furnham, A., Petrides, K. V., Tsaousis, I., Pappas, K., & Garrod, D. (2005). A Cross-cultural Investigation into the Relationships between Personality Traits and Work Values. *Journal of Psychology*, 139, 5-32.
60. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Adult Romantic Attachment Across 62 Cultural Regions: Are Models of Self and Other Pancultural Universals? *Journal of Cross-Culture Psychology*, 35, 367-402.
61. Tsaousis, I. & Kerpelis, P. (2004). The Traits Personality Questionnaire 5 (TPQue5): Psychometric Properties of a Shortened Version of a Big five Measure. *European Journal of Psychological Assessment*, 20, 180-191.
62. Vakola, M., Tsaousis, I., & Nikolaou, I. (2004). The Effects of Emotional Intelligence and Personality Variables on Attitudes toward Organizational Change. *Journal of Managerial Psychology*, 19, 88-110.
63. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2004). Patterns and Universals of Mate Poaching across 53 Nations: The Effects of Sex, and Personality on Romantically Attracting another Person's Partner. *Journal of Personality and Social Psychology*, 86, 560-584.

64. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Are Men Universally more Dismissing than Women? Gender Differences in Romantic Attachment across 62 Cultural Regions. *Personal Relationships, 10*, 309-333.
65. Schmitt, D. P., Tsaousis, I., Poulimenou, M., et al. (2003). Universal Sex Differences in the Desire for Sexual Variety: Tests from 52 Nations, 6 Continents, and 13 Islands. *Journal of Personality and Social Psychology, 85*, 85-104.
66. Nikolaou, I., & Tsaousis, I. (2002). Emotional Intelligence in the Workplace: Exploring its effects on Occupational Stress and Organisational Commitment. *The International Journal of Organizational Analysis, 10*, 327-342.
67. Tsaousis, I. & Nikolaou, I. (2001). The stability of the Five-Factor Model of Personality in Personnel Selection and Assessment in Greece. *International Journal of Selection and Assessment, 9*, 290-301.
68. Tsaousis, I. (1999). The Trait Personality Questionnaire: A Greek Measure for the Five Factor Model. *Personality and Individual Differences, 26*, 262-274.
69. Τσαούσης, Ι. (1999). Αναζητώντας τη δομή της προσωπικότητας: Το μοντέλο των πέντε παραγόντων [Searching for the Structure of personality: The Five Factor Model]. *Ψυχολογία, 6*, 88-103.
70. Gaffan, E.A, Tsaousis,I.V, Kemp-Wheeler,S.M (1995). Researcher allegiance and meta-analysis: the case of cognitive therapy for depression. *Journal of Consulting and Clinical Psychology, 63*, 966-980.

PUBLICATIONS - Chapters in Edited Books

1. Tsaousis, I., & Vakola, M. (2018). Measuring Change Recipients' Reactions: The Development and Psychometric Evaluation of the CRRE Scale. In M. Vakola & P. Petrou "*Organizational Change: Psychological effects and strategies for coping*". London: Routledge.
2. Tsaousis, I., Giovazolias, T., & Mascha, A. (2012). Translation and Psychometric Properties of the Child Parental Acceptance-Rejection Questionnaire (PARQ) – Short Form in Greek. In K. Ripoll-Núñez & A. - L. Comunian (Eds). *Expanding Horizons: Advances in Research on Interpersonal Acceptance*. Water Circle, FL: Brown Walker Press/Universal Publishers, Inc.
3. Papaeliou, C., Tsaousis, I., & Kakouros, E. (2003). Language Development Survey: An instrument for screening language delay in toddlers. In N. Glykas & G. Kalomoiris (Eds). *Speech and Communication Disorders*. Athens: Ellinika Grammata [In Greek]
4. Tsaousis, I. (2002). The Traits Personality Questionnaire (TPQue). In B. De Raad, M. Perugini (Eds.). *Big Five Assessment*, (pp. 237-260). Gottingen: Hogrefe & Huber Publishers
5. Tsaousis, I. (2002). Parental style and self-esteem as predictors of behavioural problems in school environment. In N. Polemikos, M. Kaila, & F. Kalavasis. *Educational, Family, and Political Psychopathology: Family deviations* (Volume 2.). Athens: Atrapos. [In Greek]

PUBLICATIONS – Books, Edited Books and Special Issues

1. Roussos, P. & Tsaousis, I. (2020). *Applied Statistics in Social Sciences with the use of SPSS and R*. Athens: Gutenberg. [In Greek]
2. Sideridis, G., & Tsaousis, I. (2018). Special Issue in the Journal "*Frontiers in Psychology: Quantitative Psychology and Measurement*". Topic: Advances and Practices in Psychometrics
3. Roussos, P. & Tsaousis, I. (2011). *Statistics in Behavioral Sciences with the use of SPSS*. Athens: Topos. [In Greek]
4. Achenbach, T., & Rescorla, L. (2009). *Manual for ASEBA Preschool Forms & Profiles* [Adaptation - Standardization for the Greek Language]. Athens: Ellinika Grammata. [In Greek]

CITATIONS

Data Base	Citations	h ²
Scopus	2723	25
Google Scholar	5009	28

CONFERENCES (Selected)

1. **14th European Conference of Psychological Assessment - ECPA.** Using the Rasch Model to Validate the Interpersonal Relationship Anxiety Questionnaire (IRAQ) in the Greek language (July, 2017. Lisbon, Portugal).
2. **18th European Congress on Personality - ECP.** The relationship between Trait Emotional Intelligence and Happiness: The Mediating Role of Positive and Negative Emotions (July, 2106 - Timisoara, Romania)
3. **13th European Conference of Psychological Assessment - ECPA.** Examining Test Items for Differential Distractor Functioning (DDF) across Gender (July, 2015 - Zurich, Switzerland).
4. **2nd International Conference on Assessment and Evaluation.** "Learning Outcomes of the Teacher Competency Test – General Form as a function of the Type of University in Saudi Arabia using Rasch Analysis" (December, 2015 - Riyadh, Saudi Arabia)
5. **2nd Joint WPA-INA-HSRPS International Psychiatric Congress.** Factorial Invariance and latent Mean Differences on Schizotypy Scores Across Gender and Age. (November, 2014 - Athens, Greece).
6. **17th European Congress on Personality.** The Relationship between Bullying and Self-Esteem: A meta-analytic approach (July, 2014 - Lausanne, Switzerland).
7. **12th European Conference of Psychological Assessment - ECPA.** Examining Factorial Structure and Measurement Invariance of the Schizotypal Personality Questionnaire (SPQ) in a Greek Non-Clinical Adult Sample. (July, 2013 - San Sebastian, Spain).
8. **16th European Conference on Personality – EAPP.** Factorial Invariance and Latent Mean Differences of Scores on Trait Emotional Intelligence across Gender and Age. (July, 2010 - Trieste, Italy).
9. **16th European Conference on Personality – EAPP.** Factor Structure and Psychometric Properties of the ASEBA Adult Self-Report Form for Ages 18-59 in the Greek Language . (July, 2010 - Trieste, Italy).
10. **15th European Congress on Personality-EAPP.** The Role of Personal and Contextual Factors on Job Burnout: The mediating role of well-being and lack of role clarity. (July, 2010 - Brno, Czech Republic).
11. **3rd International Congress on Interpersonal Acceptance and Rejection.** Translation and Psychometric Properties of the Child Parental Acceptance- Rejection Questionnaire (Child PARQ) – Short Form in the Greek Language (July, 2010 - Padova, Italy).
12. **10th European Congress on Psychological Assessment -EAPA.** Standardization and Psychometric Properties of the Pre-School version of the Achenbach’s ASEBA System in the Greek Language (September, 2009 - Gent, Belgium).
13. **14th European Congress on Personality-EAPP.** Cross Validation of the Factor Structure of the 20-item Toronto Alexithymia Scale (TAS-20) in Greece (July, 2008 - Tartu, Estonia)
14. **9th European Congress on Psychological Assessment -EAPA.** Measuring Spatial Ability: Development and psychometric properties of the Greek Spatial Ability Test (GSAT) (May, 2007 - Thessaloniki, Greece)
15. **13th European Congress of Work and Organizational Psychology – EAWOP.** The Moderating

Role of Core Self-Evaluations in the relationship between job satisfaction and job commitment: Public versus Private Sector (May, 2007 - Stockholm, Sweden).

16. **13th European Conference on Personality – EAPP.** The Greek Personality Inventory (GPI): Development and psychometric properties of an adjective list measure (June, 2006 - Athens, Greece).
17. **International Congress on Emotion and Interpersonal Skills at Work:** “Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece” (June, 2005 - Thessaloniki, Greece).
18. **Congress on Emotion and Interpersonal Skills at Work.** Trait Emotional Intelligence and Personality Characteristics: Important Predictors of Managerial Effectiveness of Primary Schools in Greece. (June, 2005 - Thessaloniki, Greece).
19. **12th European Congress of Work and Organizational Psychology - EAWOP.** “Trait Emotional Intelligence and Locus of Control: Exploring their relationship with sales performance” (May, 2005 - Istanbul, Turkey)
20. **1st International Conference: Quality of Life & Psychology - PSEBE.** “Measuring Emotions: Investigating the psychometric status of the instruments available in the Greek language” (December, 2004 - Thessaloniki, Greece)
21. **11th European Congress on Personality - EAPP.** “Developing a Taxonomy of Greek Personality Descriptors” (July, 2000 - Krakow, Poland)
22. **5th European Association for Psychological Assessment - EAPA.** “Towards A Taxonomy of Personality Descriptors in the Greek Language” (August, 1999 - Patra, Greece)
23. **9th European Congress on Work and Organizational Psychology - EAWOP.** “The stability of the five-factor model in personnel selection and assessment” (May, 1997 - Helsinki, Finland).
24. **8th European Congress on Personality - EAPP.** “The Psychometric Assessment of Personality in Greek Speaking Population” (July, 1996 - Gent, Belgium).

FUNDED RESEARCH PROJECTS (Project Manager)

Organization:	University of Crete – Internal Funding
Year:	2020-2021
Title of the Project:	Controlling Response Bias in Personality Assessment: The Thurstonian Item Response Theory Method

Organization:	European Social Fund- ESF through the Operational Programme «Human Resources Development, Education and Lifelong Learning 2014-2020» (MIS 5049036).
Year:	2020-2021
Title of the Project:	Development of a battery test for the evaluation of Soft Skills

Organization:	Greek Ministry of Defense
Year:	2014-2017
Title of the Project:	Development and Standardization of a Psychological Battery for Assessing Cadet Officers

Organization:	University of Crete – Internal Funding
Year:	2015
Title of the Project:	Development and Validation of the Work Personality Inventory (WPI)

Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2014
Title of the Project:	Standardization of the revised versions of a Vocational Guidance Test battery

Organization:	National Organization for the Certification of Qualifications & Vocational Guidance (EOPPEP)
Year:	2013
Title of the Project:	Adaptation and Standardization of the EGuide + Vocational Guidance & Self-Assessment Measures in the Greek Language

Organization:	University of Crete - Internal Funding
Year:	2013
Title of the Project:	Development and Psychometric Properties of a Learning Style Questionnaire (LSQue)

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2008
Title of the Project:	Research Project on the Multicultural Skills of Greek Counselors

Organization:	Organization of Teacher Training (OEPEK)
Year:	2008
Title of the Project:	Career Guidance

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2006
Title of the Project:	Standardization of the Multicultural Counseling Inventory (MCI) in the Greek Language)

Organization:	National Center for Vocational Orientation (EKEP)
Year:	2004
Title of the Project:	Linguistic and Conceptual Equivalence of the Multicultural Counseling Inventory (MCI) in the Greek Language
Position:	Project Manager

PSYCHOMETRIC TESTS (DEVELOPMENT)

1. Tsaousis, I. (2017). Numerical Reasoning Test - THALIS. Athens: Ministry of Defense.
2. Tsaousis, I. (2017). Verbal Reasoning Test - PLATON. Athens: Ministry of Defense.
3. Tsaousis, I. (2017). Abstract Reasoning Test – MENTOR. Athens: Ministry of Defense.
4. Tsaousis, I. (2017). Spatial Reasoning Test - ARIADNI. Athens: Ministry of Defense.
5. Tsaousis, I. (2017). Situational Judgment Test - LYSIAS. Athens: Ministry of Defense.
6. Tsaousis, I. (2017). Personality Test – PROTEAS. Athens: Ministry of Defense.
7. Tsaousis, I. (2015). The Work Personality Inventory. Rhodes: Human Innovation Technologies
8. Tsaousis, I. (2014). The Learning Style Scale (LSS). Rhodes: Human Innovation Technologies
9. Tsaousis, I. (2013). The Greek Verbal ability Test (GVAT). Athens: Orientum.
10. Tsaousis (2013). The Greek Numerical Reasoning Test (GNUR). Athens: Orientum.
11. Tsaousis, I., & Georgiadis, S. (2009). The Greek Adjective Personality Checklist (GPAC). Athens:

Human Innovations Technology.

12. Tsaousis, I., & Papalexandrou, K. (2008). The Spatial Ability Test Test (SPAT). Athens: Human Innovations Technology.
13. Tsaousis, I., & Kantas, A. (2008). The Vocational Interest Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
14. Tsaousis, I., & Kantas, A. (2008). The Vocational Self-Efficacy Questionnaire-Revised. Athens: Ministry of Education – Pedagogical Institute.
15. Tsaousis, I., & Kantas, A. (2008). The Work Values Questionnaire-Revised. Athens: Ministry of Education - Pedagogical Institute.
16. Tsaousis, I., & Kantas, A. (2008). The Occupational Decision-Making Scale-Revised. Athens: Ministry of Education - Pedagogical Institute.
17. Tsaousis, I. (2007). The Greek Emotional Intelligence Scale – GEIS. Athens: Human Innovations Technology.
18. Tsaousis, I., & Papalexandrou, K. (2000). The Mechanical Ability Test –Revised. Athens: Ministry of Education - Pedagogical Institute.
19. Tsaousis, I. (1998). The Traits Personality Questionnaire 5 (TPQue5). Athens: Orientum.
20. Tsaousis, I. (1998). The Traits Personality Questionnaire (TPQue). Athens: Orientum.

PSYCHOMETRIC TESTS (ADAPTATION - STANDARDIZATION)

21. Koutsoumpis, A., Karipidou, E., Mpourelaki, S., Tsatsaridou, A, & Tsaousis, I. (in press). The University Student Depression Inventory (USDI).
22. Tsaousis, I., Zouraraki, C., Karagiannopoulou, L., Karamaouna, P., & Giakoumaki, S. (2015). The Schizotypal Personality Questionnaire (SPQ).
23. Reis, D., Xanthopoulou, D., & Tsaousis, I. (2015). The Oldenburg Burnout Inventory – Student Version (OLBI-S).
24. Tsaousis, I. & Giovazolias, T. (2017). The Interpersonal Relationship Anxiety Questionnaire (IRAQ).
25. Giovazolias, T., Tsaousis, I., & Valianatou, C. (2012). The Eating Disorders Examination Questionnaire (EDE-Q).
26. Tsaousis, I., Mascha, K., & Giovazolias, T. (2012). The Parental Bonding Instrument (PBI).
27. Lioliou, C., Messiris, C., Ramantani, A., & Tsaousis, I. (2010). The Penn State Worry Questionnaire (PSWQ).
28. Tsaousis, I., Taylor, G., Quilty, L., Georgiades, S., Stavrogiannopoulos, M., & Bagby, M. R. (2009). The 20-item Toronto Alexithymia Scale (TAS-20).
29. Tsaousis, I. (2009). The Child Behavior Check List (CBCL) for years 1½ -5.
30. Tsaousis, I. (2009). The Care-giver Teacher Report Form (C-TRF).
31. Tsaousis, I., Papailiou, C., & Rescorla, L. (2009). The Language Development Survey.
32. Pavlou, V., Tsaousis, I., Vryonides, M., & Vitsilaki, C. (2008). The Sex Roles Egalitarianism Scale (SRES).
33. Karaminas, N., Georgakas, P., Kantas, A., Tsaousis, I., Marini, K., Karakosta, A., & Stalikas, A. (2007). The Minnesota Multiphasic Personality Inventory-2 (MMPI-2).
34. Tsaousis, I. (2006). The Multicultural Counseling Inventory – MCI. Athens: National Center for Vocational Guidance.

MEMBER OF EDITORIAL BOARDS

- ◆ International Journal of Testing
- ◆ Frontiers in Quantitative Psychology and Measurement
- ◆ International Journal of Selection and Assessment
- ◆ European Journal of Personality

AD HOC REVIEWER IN SCIENTIFIC JOURNALS

- ◆ European Journal of Psychological Assessment
- ◆ Personality and Individual Differences
- ◆ Journal of Individual Difference
- ◆ Frontiers in Psychology: Quantitative Psychology and Measurement
- ◆ Personnel Review
- ◆ Journal of Personnel Psychology
- ◆ Journal of Social and Personal Relationships
- ◆ Psychiatry Research
- ◆ Comprehensive Psychiatry
- ◆ Social Psychiatry & Psychiatric Epidemiology
- ◆ Australian Journal of Psychology

MEMBER OF PSYCHOLOGICAL BODIES

- ◆ **HPS** (Hellenic Psychological Society)
- ◆ **EAPA** (European Association of Psychological Assessment)
- ◆ **EAPP** (European Association for Personality Psychology)

LANGUAGES SPOKEN

- ◆ Greek (mother language)
- ◆ English (fluently)

OTHER QUALIFICATIONS

- ◆ Member of the Scientific Committee of the Teachers' National Examinations of Cyprus.
- ◆ Member of the Scientific Committee of the National School of Public Administration.
- ◆ Visiting Expert of Kingdom of Saudi Arabia at the National Center of Assessment in Higher Education (NCA)
- ◆ Secretary General of the European Association of Personality Psychology (EAPP) [2010 -2016]
- ◆ Member of the examination board of the State Scholarships Foundation
- ◆ Certificate of Competence in Occupational Testing - Level A. From British Psychological Society.