

POSTGRADUATE PROGRAMME IN SCHOOL PSYCHOLOGY

1. Aim of the Programme

The **Postgraduate Programme in School Psychology**, Department of Psychology at the National and Kapodistrian University of Athens has two tracks:

1. "School Psychology" and
 2. "Applications of Psychology in the School Community"
- with separate goals regarding training of postgraduate students.

The goal of the Postgraduate Programme in School Psychology is the training of students in School Psychology, according to current international trends and practices in School Psychology and current educational, psychosocial and multicultural needs of school communities based on a scientist-practitioner model.

It is based on the multidimensional role of the school psychologist regarding: a) the psychodiagnostic assessment and counseling of students, b) the consultation and collaboration with all members of the school community (educators, mental health specialists, parents, etc.), c) the development, implementation and evaluation of prevention and intervention programmes and school-family-community collaboration, d) the enhancement of positive relationships, resilience and well-being in school community, e) the intercultural acceptance, understanding and accepting diversity and advocacy for the needs and rights of children, and (f) crisis management in the school community.

The track of "School Psychology" provides professional psychologists with specialized training in order to work in mainstream schools, in schools of Special Education, Assessment and Counseling centres, Refugee Reception and Education Facilities, High Schools of Intercultural, Music and Arts Education, and in Community Mental Health Centres as schools psychologists.

The track of "Applications of Psychology in School Community" aims to train teachers and provide them with specialized knowledge based on the interconnection of theory, research and practice at the context of the scientist-practitioner model of School Psychology. This model is based on current trends of Psychology and the current educational, psychosocial and multicultural needs of school community, related to: a) the learning, positive development and adjustment of all students in school, b) the learning,

adjustment and support of students with special educational needs, (c) promotion and enhancement of teachers' role as consultants, (d) implementation of prevention and intervention programmes and crisis management programmes in the school community, (e) cooperation among all members of school community at the context of multidisciplinary teams, and (f) intercultural understanding and acceptance and advocacy for the needs and rights of children and adolescents.

2. Candidate selection

On average, 30 students are accepted into the programme every year. Programme applicants can be graduates from psychology or education departments. Candidates for the track of «School Psychology» are graduates of Departments of Psychology from a national university of Greece or a respective institution abroad, officially recognized by the National Academic Recognition Information Centre. Candidates for the track of “Applications of Psychology in School Community” are graduates of Departments of Education, Departments of Special Education, Departments of Philosophy, Pedagogy and Psychology, Departments of Philology, Departments of History and Archeology, Departments of English/French/German/Italian/Spanish Language and Literature, Departments of Theatrical Studies, Department of Music Studies, Department of Social Administration (Social Work direction) and the Departments of Early Childhood Care, Social Work, Speech Therapy and Occupational Therapy.

Candidates are required to successfully complete written examinations in two subjects (i.e. “social psychology and interpersonal dynamics” as well as “developmental psychology and psychopathology”) and an interview. Students who obtain a master's degree, may register for the PhD programme.

3. Programme of Studies

The school psychology programme requires the successful completion of the following:

1. academic courses and seminars/workshops
2. practicum & internship and
3. a Master's Thesis.

The courses utilize the European Credit Transfer and Accumulation System (ECTS) that facilitates student mobility across Europe. One hundred twenty ECTS are required for the master's degree. The Degree Thesis typically is an original small-scale empirical study carried out under the supervision of a faculty member.

1. Programme of Study in “School Psychology”

Semester 1	TU	ECTS
School Psychology: Current approaches and trends	3	8
Current Issues in Developmental Psychology	2	5
Applying Cognitive Psychology to educational practice	2	5
Research Methods and Statistics I	2	6
Assessment and diagnosis of children’s and adolescents’ cognitive abilities	2	6
Total	11	30
Semester 2		
Developmental Neuropsychology	2	4
Students with special educational needs: Approaches and interventions in different educational settings	3	5
Counseling and Mental health consultation in school community	3	5
Psychodiagnostic evaluation in school community	3	5
Developmental Psychopathology	2	3
School Psychology Practicum		4
Supervision	3	4
Total	16	30
Semester 3		
Prevention and Intervention evidence-based programmes in primary and secondary school settings	2	3
Research Methods and Statistics II	2	3
Seminar: Special topics in School Psychology	2	3
Psychological and Psychotherapeutic Interventions in school community	2	3
School Psychology Internship II	2	3

Supervision II	2	3
Total	12	30

Semester 4

School Psychology Internship III		15
Supervision III	3	5
Master's Thesis		10
Total	3	30

Programme of Study in “Applications of Psychology in School Community”

Semester 1	TU	ECTS
School Psychology: Current approaches and trends	3	8
Current Issues in Developmental Psychology	2	7
Cross-Cultural Social Psychology applications in the school community	2	7
Research Methods and Statistics I	2	6
	2	8
Total	9	30

Semester 2

Students with special educational needs: Approaches and interventions in different educational settings	3	6
Counseling and Consultation in school and family	3	6
Assessment of learning disabilities and psychosocial adjustment in schools of general and special education	3	6
Issues of Developmental Psychopathology	2	4
School Psychology Practicum I		4
Supervision I	3	4
Total	14	30

Semester 3

Prevention and Intervention Applications in primary and secondary school settings	2	3
Research Methods and Statistics II	2	3
Interventions in school and family for students with special educational needs	2	5
Seminar: Special topics in School Psychology	3	3
Psychological and Psychotherapeutic Interventions in school community	2	3
School Psychology Internship II		11
Supervision II	3	4
Total	12	30

Semester 4

School Psychology Internship III		15
Supervision III	3	5
Master's Thesis		10
Total	3	30

SCHOOL PSYCHOLOGY POSTGRADUATE PROGRAMME COMMITTEE

Chair: Professor Chryse (Sissy) Hatzichristou

Members: Professor Aikaterini Gari
Professor Frosso Motti-Stefanidi
Assoc.Professor Fotini Polychroni
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